

The VET sector of the future

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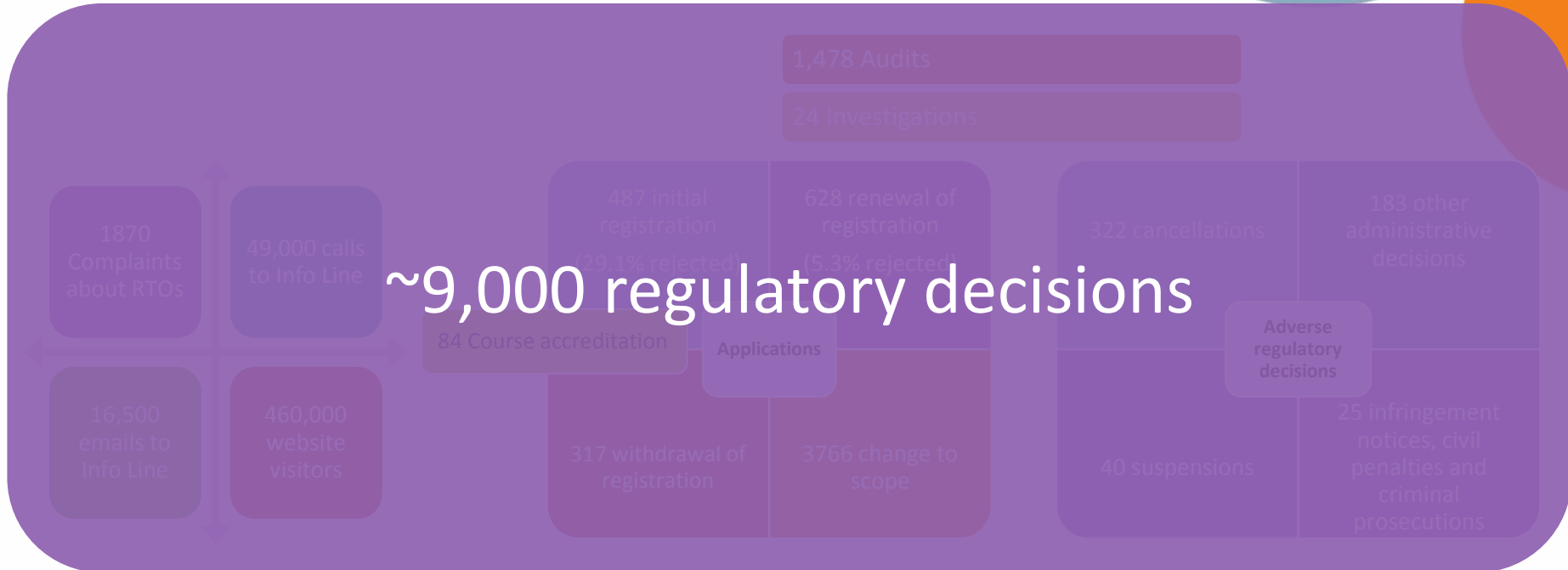


Australian Government

Australian Skills Quality Authority



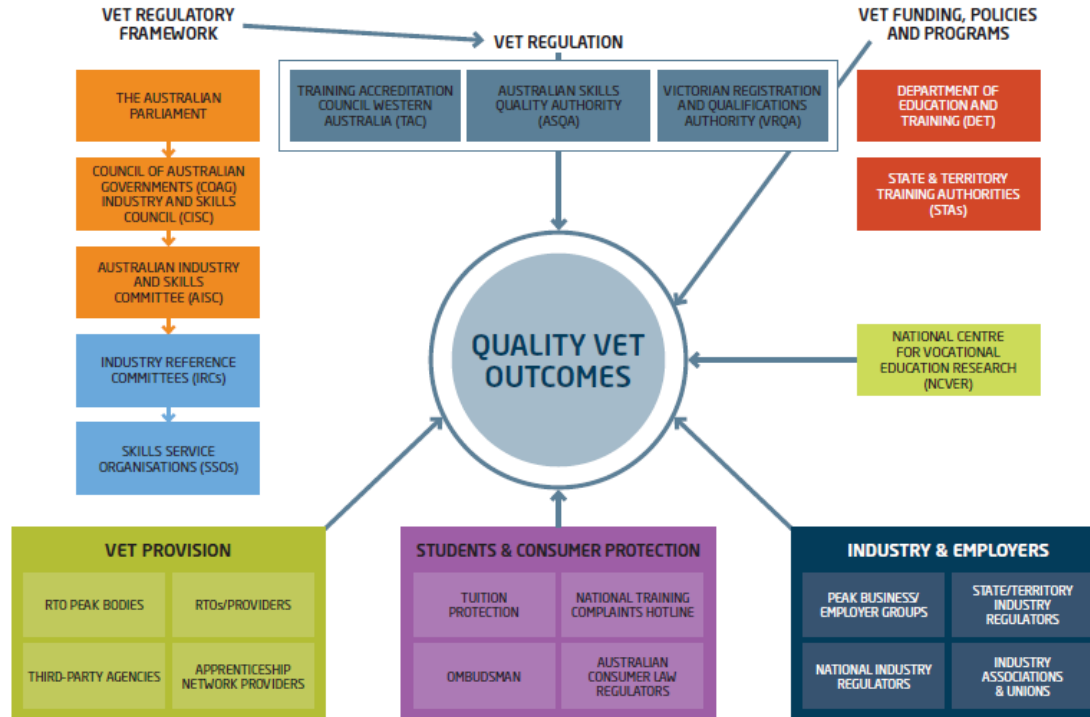
ASQA activity 2017-18



* All figures approximate

ASQA's role in the VET sector

Quality in the VET system - a shared responsibility



ASQA – role and purpose

Role

to ensure the sector's quality is maintained through the effective regulation of:

- VET providers
- VET accredited courses
- CRICOS providers, including those delivering ELICOS programs.

Purpose

- protect the quality and reputation of the VET sector
- regulate the VET sector utilising a contemporary, risk-based and standards-based regulatory approach
- facilitate access to accurate information about VET.

NVR Act review

Implementation of review recommendations

- In June 2017, Australian Government commissioned an independent review of the legislative framework that governs the regulation of VET.
- The final report, *'All eyes on quality'* made 23 recommendations.

NVR Act review

Implementation of review recommendations

- Recommendation grouped in five themes:
 - Enhancing engagement between the regulator and sector
 - Strengthening registration requirements of RTOs
 - Teaching excellence
 - Improving the collection and sharing of data
 - Protecting and informing students.

ASQA Regulatory Strategy 2018-20

- ASQA takes a risk-based approach to determining the systemic priorities, using a range of indicators and intelligence.
- Key inputs into the 2018-20 Regulatory Strategy include:
 - Consideration of Australian Government priorities (*All eyes on quality*)
 - Outcomes from stakeholder consultation, media monitoring and data analysis.

ASQA Regulatory Strategy 2018-20

- Target areas for 2018-20
 1. Australia's international education sector
 2. Trainer and assessor capability
 3. Recognising and supporting quality in the VET sector
 4. Strengthening registration requirements on Fit and Proper person.

Trainer and assessor requirements

What credentials are required from 1 July 2019?

Standards for RTOs 2015 (the Standards) require:

- Clause 1.13 – the RTO's training and assessment is delivered only by persons who have:
 - a) Vocational competencies at least to the level being delivered and assessed;
 - b) Current industry skills directly relevant to the training and assessment being provided; and
 - c) Current knowledge and skills in the vocational training and learning.

Trainer and assessor requirements

What credentials are required from 1 July 2019?

Clause 1.14 – the RTO's training and assessment if delivered on or after 1 April 2019, is delivered only by persons who have the credentials specified in Items 2 and 3 of Schedule 1.

Item 2

- TAE40116 Certificate IV in Training and Assessment or
- TAE40110 Certificate IV in Training and Assessment and both of the following units of competency – ***TAE LLN411 Address adult language, literacy and numeracy skills or its successor*** or TAE LLN401A and ***TAE ASS502 Design and develop assessment tools*** or TAE ASS502A or TAE ASS503B Design and develop assessment tools.

Trainer and Assessor Requirements

What credentials are required from 1 July 2019?

Clause 1.14 – the RTO's training and assessment if delivered on or after 1 April 2019, is delivered only by persons who have the credentials specified in Items 2 or 3 of Schedule 1.

Item 3

- A diploma or higher level qualification in adult education.

More information



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